

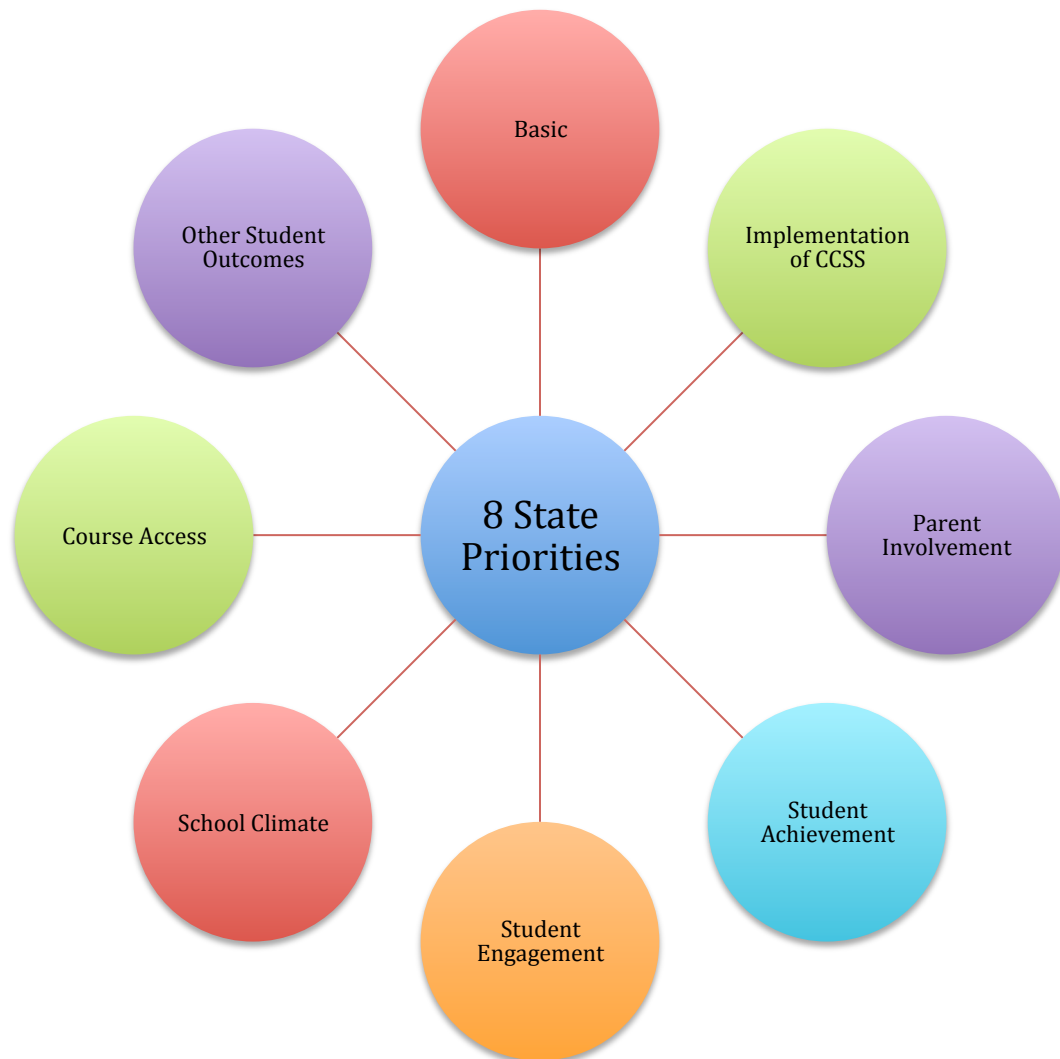


Local Control Accountability Plan (LCAP) Information

In 2013-14, California adopted a new K-12 funding law called **Local Control Funding Formula (LCFF)**, developed to assist schools with focusing resources on student success. As part of the LCFF, El Rancho Unified School District (ERUSD) must develop, adopt and annually update a three-year **Local Control and Accountability Plan (LCAP)** that meets the educational priorities of our community. The LCAP includes input from parents and the community. The plan must address District goals and specific actions to achieve the goals for all students and specific subgroups of students (low-income students, English learners and foster youth), as well as address the eight state priority areas listed below. ERUSD's 2013-14 Plan was adopted by the Board of Education on June 30, 2014 and the plan was reviewed and approved by the Los Angeles County Office of Education.

ERUSD's LCAP and more information can be found at www.erusd.org with helpful links to additional resources.

California's Eight LCAP Priority Areas



Eight State Priorities

The eight priorities for the LCAP have been grouped into three broad categories: a) Conditions of Learning, b) Pupil Outcomes, and c) Parent and Student Engagement.

A. Conditions of Learning:

Basic Conditions: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Parent and Student Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)